Tic-Tac-Toe Menu

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date Received: \_\_\_\_\_\_\_\_\_\_\_ Date Due: \_\_\_\_\_\_\_\_\_\_

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| **Spelling/Vocabulary:** Define all 20 words. Place words into 20 sentences. \*\*\*\*Remember on the test, your sentences need to be 8 words or more with correct grammar, conventions, and meaning. | **Prefix/Suffix:**Underline all prefixes and/or suffixes. Provide meaning of each. | **Synonyms and Antonyms:**Using your list of words provide at least two Synonyms, Antonyms, or both for each word. |
| **Spelling Words:**Write your Spelling words 5 times each. \*\*\*If you want to practice your sentences instead, remember they sentences can be used during your Pre-Test or Post Test. | **Greek or Latin Root word:**Determine the Greek or Latin root word if possible. Then using dictionary, find English words that get their meanings from Greek or Latin Roots. | **Parts of Speech:**Using the sentences that you have created. Choose 10 and then identify each Part of Speech correctly. Remember that there are 8 parts of speech. (noun, verb, adjective, adverb, conjunction, preposition, interjection, and pronouns) Use markers, crayons, etc…to identify. |
| **Sentence Multiplication:**

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| WordCat | Vowels1 | Consonants2 | Product2 |

Create the above chart and find the product of all 20 Spelling/Vocabulary words. | **Rhyming:**Using your 20 Spelling/Vocabulary words write a rhyming word next to it. You may use nonsense words. After try and write story or poem using you rhyming words. *\*\*Think Dr.* Seuss\*\* | **Drama:**Using your 20 words. Work individually or with a partner to create a play, story, interview, or song. You must use all 20 words, and the story must make sense. \*\*Proper definitions of words\*\* |

Directions: Choose any three activities in a tic-tac-toe design. When you have completed the activities you may decide to be finished. Or you may decide to keep going and complete more activities. You may not choose the same activity more than two weeks in a row.

I choose activities # \_\_\_\_\_\_\_\_\_, # \_\_\_\_\_\_\_\_, # \_\_\_\_\_\_\_\_, # \_\_\_\_\_\_\_\_